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| Stage |  | Activity | Aim |
| Lead-in – game 5-10 min. | Whole class | Studens t stand and the teacher says or shows them a picture of a fruit/ they clap/ or a vegetable/squat/ | -Introduction to the theme-Revision of which vegetables and fruit they know-VAK |
| Presentation of grammar10-15 min. | Teacher and students | Teacher shows different fruit and vegetables. Students name and say their colours.Teacher stick them to the different coloured sheet of paper on the board.Teacher presents : 1.single/plural 2.What colour is/are…? They are…/It is…Giving students examples with fruit and vegetables | -Recognition of the names and colours-Learning new vocabularySpeaking/pronunciation-Learning how to ask and answer about single and plural nouns in English |
| Practice20min. | Individual/pair | Students colour vegetables and fruits.Cut them out and put them into 2 groups.Then students make their project with different fruit and vegetables. | -Checking understanding-Active learning- Memory skills  |
| Practice5min. | Individual | Students in a competition find out and circle at least 8 fruit in word square.  | -Practice visual skills-Quick thinking and compliance- Practice vocabulary |
| Revision10min. | Teacher to class | Teacher shows pictures asking questions.Students pick up cards and name the vegetable or fruit. | -Checking understanding-Pronunciation/speaking-Calming students down |